



Behaviour & Attitude Policy

Policy Code:	TS18
Policy Start Date:	September 2024
Policy Review Date:	December 2024

Please read this policy in conjunction with the policies listed below:

- HR6 Data Protection Policy
- SW5 Safeguarding and Child Protection Policy
- SW4 Pupil Behaviour and Discipline Policy





Hello Students and Staff of Stockton Secondary School. This document was authorised to ensure the knowledge by students of staff, of our behaviour policy is spread around and is familiarised to avoid those sanctions, et cetera. We understand that, at times, students make poor decisions whereby they do not demonstrate the values in school, in the local community or when representing Stockton Secondary School further afield. To support students in developing a comprehensive understanding of the expectation in and around schools there is a detailed explanation of our expectations, behaviour ladder and values.

Stockton Secondary School prides itself on making sure that all of our students are able to reach their potential during their lessons, outside of their classrooms and in the local community. We exist to:

- Inspire, challenge and support our students to achieve their best possible outcomes and have the widest possible opportunities when they leave school.
- Enable our students to form and develop the best possible character traits which allow them to flourish as kind, happy and fulfilled individuals.
- Equip, prepare and provide our students with the experiences to actively engage with and make positive contributions in their relationships and communities, both locally and more widely.



Student Code of Conduct

1. We are always kind and respectful to all members of the school community.

- We never speak, write, type or gesture in a way which puts others down.
- We never use our words to attack or discriminate against someone's character or characteristics.
- We share our views with respect for those who may disagree with us.
- We do not use foul or abusive language at any time.
- We do not lay our hands on others or physically harm others.

CARE	COMMUNITY	INTEGRITY	RESPECT
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2. We always follow instructions from a member of staff on the first time of asking.

- We listen carefully to the staff and do as they say.
- We apologize if we have not followed an instruction on the first time of asking.
- If we need to speak to a member of staff about an issue we do so out of lesson time or without disrupting the learning of others.

CARE	COMMUNITY	INTEGRITY	RESPECT
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3. We always show consideration and care to others who use the same spaces.

- We never behave in a way that disrupts the learning of others.
- We treat all areas of the school with care and leave these spaces as we find them.
- We never intentionally damage any part of the school.
- We put all litter in the bins provided and never bring chewing gum on site.
- We speak calmly and quietly as we move around the building.
- We move with purpose between lessons, but never run, push or shove.

CARE	COMMUNITY	INTEGRITY	RESPECT
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4. We always focus on our learning by attending each day and working hard in lessons.

- We arrive at school punctually every morning.
- We attend all lessons and activities on time.
- We go to the toilet during social times to avoid missing lesson time.
- We avoid distractions in class and focus on the learning at hand.
- We listen carefully to staff who are teaching us and take pride in our work.
- We never use our mobile phones on the school site.

ASPIRATION	PERSEVERANCE
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5. We always wear our full uniform correctly and with pride.

- We arrive in full school uniform every morning and do not wear coats or hoodies under our blazer.
- We do not wear items that are banned from the school (e.g. bracelets).
- We wear our blazers when we are out of lessons and as we move around the school.



4.2 When a student breaches the Code of Conduct or conducts themselves in a manner that contradicts the school values, staff will endeavour to explain how their actions or choices have fallen short of the Secondary School expectation. If a consequence is given this will include an opportunity for the student to reflect upon their actions. In some cases, this consequence may involve a student being temporarily withdrawn from the wider school community for a period of time until they have demonstrated they can behave in accordance with our values and in line with the Code of Conduct. It is important to note that a student may receive a consequence for their actions regardless of whether this took place whilst on- or offsite.

4.3 Consequences may be issued to students for conduct that falls short of the Code of Conduct both on, and off site.

4.4 Within lessons, our values-driven Consequence Levels are designed to provide students with multiple opportunities to correct their behaviour before being removed from a lesson. Our Consequence Levels can be seen below:

C1	Consequence	Quick reminder about school values not being displayed.
C2	Consequence	Sent to Isolation for one period. Reflection on School Values and their mistakes.
C3	Severe Consequence	Placed in referral for the entire day to perform behaviour management education.
C4	Suspension from Site	Immediately Discharged from school to be sent home.



5. Behaviour Management

5.1 Whilst the vast majority of Stockton Secondary School students demonstrate exemplary behaviour on a day-to-day basis it is important to note that there are systems in place to support the progress of all students and to ensure that poor behaviour does not have a long-term detrimental impact on any member of the schools community. Staff receive regular training and updates around behaviour and ongoing support for staff is in place where appropriate to help them to understand student needs and to manage any poor behaviour. Additional needs are always taken into account when reaching a decision linked to a behavioural issue or concern. All staff new to the school receive training as part of their induction into the school. This includes information about our systems, values and ethos as well as training about the individual needs of specific students within the school. In order to support an environment which is conducive to a positive learning we also employ a number of consistencies across the school.

The majority of issues will remain at a low level and will be managed through our values-driven behaviour system. However, where poor behaviour is deemed to be persistent or more serious, we may choose to impose a more serious sanction. Information about our use of suspensions can be found in the separate Suspensions and Exclusions Policy. Behaviour Consequences

5.2 The school utilises a number of procedures, interventions and sanctions as part of our consequence system in response to unacceptable behaviour. There is no exhaustive list of consequences or interventions as each incident is managed on a case-by-case basis. Staff will always make sure that any consequence provides a means of reflection whilst still allowing students to continue to make progress academically.



Bullying and Child on Child Abuse

5.6 Stockton Secondary School takes bullying very seriously and we have numerous measures in place to ensure that this is challenged quickly and effectively. All allegations of bullying or child on child abuse are always investigated and, where appropriate, interventions are put in place to support the victim of bullying and to challenge the perpetrator. Bullying can take many forms including face to face, cyber, prejudice-based and discriminatory. All instances of bullying are always taken seriously and handled with the same level of seriousness. If a child, parent or any other person has concerns about bullying or child on child abuse they should speak to a member of staff immediately.

For further details, please see our Anti-bullying Policy. This is available on request.

Internal Exclusion

5.7 A student may be internally excluded in the Referral Room when it is decided that their behaviour requires a more serious sanction. There is no exhaustive list of the reasons as to why a student may be internally excluded; however each decision is made on a case-by-case basis and is decided by a senior member of staff. Parents/carers will be informed via contact if their child is placed in the Referral Room. Following any period of internal exclusion, students are provided with support, where required, to allow them to reintegrate back into normal lessons. This could include behaviour support members performing the normal duties of teaching but with the behaviour management system. All Students are escorted down towards the canteen for their respected choice of food. During break times students sit in silence to study and catch up on the left due to disruption of education.

Suspension and Exclusion

5.8 Suspension will be used to sanction serious and/or persistent behaviour issues. A student may be permanently excluded where the Headteacher / Behaviour Leadership has decided that is within the best interests of the school and/or the child.



Search and Confiscate

5.10 The Headteacher or Deputy Headteacher can authorise appropriate members of school staff to search a student for any item provided the student gives consent. If the student refuses to allow the search for a banned item, a consequence may be put in place.

5.11 The Headteacher or Deputy Headteacher can authorise appropriate members of school staff to search a student or their possessions without consent where they have reasonable grounds for suspecting that the student may have one or more of the following items:

- Knives or weapons
- Stolen Items

- Any article that the member of staff reasonably suspects has been, or is likely to be used to: commit an offence, cause personal injury or damage the property of any person, including their own.

Banned Equipment

5.12 The following items are also banned by the school and students can be searched and the following items can be confiscated:

- Laser pens
- Inappropriate material
- Jewelry (other than items permitted in the Uniform Policy)
- Energy drinks
- Medication (Only allowed access is through reception)
- Chewing gum or other foods and drinks
- Lighters and matches

5.13 There is no exhaustive list and it is up to the discretion of staff as to what may or may not be confiscated at any time. By law, it is not necessary to inform parents before a search or to seek consent, but the school will keep a record of the search having taken place. In all searches, students should not remove any clothing other than outer items, such as a coat or blazer.



5.14 School staff can confiscate any prohibited item found as a result of a search. They can also seize any item they consider harmful or detrimental to school discipline or the safety of others. Staff will use their discretion to decide whether the item is retained or destroyed

5.15 Where possible the member of staff conducting the search will be of the same sex and will always be witnessed by a second member of staff. Where this is not possible, a search can be carried out by two members of staff of the opposite sex. This should only take place in the following instances:

- If the member of staff carrying out the search reasonably believes that there is risk that serious harm will be caused to a person if the search is not carried out as a matter of urgency; and
- In the time available, it is not reasonably practicable for the search to be carried out by a member of staff who is the same sex as the student

School Uniform

5.16 All students are required to wear the school uniform and PE kit. A student may be subject to a consequence for choosing not to wear the school uniform, including compliance with aspects related to jewellery and hair styling. For Further details, refer to our Uniform Policy.

Use of Reasonable Force

5.17 Use of reasonable force will always be used as a last resort at Stockton Secondary School, however any member of staff is permitted to use this where it is deemed necessary to prevent students from injuring themselves, injuring others or damaging property. The use of reasonable force can take place both on or off site if deemed necessary by the members of staff present. This may be part of a search as outlined above. On all occasions staff will use the minimum force required for the shortest possible time to safeguard the student. For Further details, refer to the Use of Reasonable Force Policy. Staff will always record the use of reasonable force and this will be stored onsite.